A) PISNI SESTAVEK (V ENI OD STALNIH SPOROČANJSKIH OBLIK)

ESSAY

Level C1 · 15 exam-style tasks

How to write your essay. Plan before you write. Open with an **introduction** that states your position, develop your ideas in **body paragraphs** (each with a topic sentence, support and an example), **engage the opposing view**, and finish with a **conclusion**. Use linking words and a **formal register** throughout.

Task 1

Essay – argumentative essay

"In an age of constant connectivity, we have never been more alone." To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 2

Essay – discursive essay

"Economic growth and environmental protection cannot coexist." Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 3

Essay – argumentative essay

“The pursuit of happiness is overrated.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 4

Essay – discursive essay

“Artificial intelligence poses a greater threat than opportunity.” Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 5

Essay – argumentative essay

“Personal freedom should never be sacrificed for public safety.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 6

Essay – discursive essay

“The humanities are as vital as the sciences.” Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 7

Essay – argumentative essay

“Globalisation has done more to divide than to unite us.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 8

Essay – discursive essay

“We are defined more by our choices than by our circumstances.” Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 9

Essay – argumentative essay

“The state has no business regulating people's private habits.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 10

Essay – discursive essay

“Progress inevitably comes at a cost.” Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 11

Essay – argumentative essay

“Social media has fundamentally undermined democratic debate.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 12

Essay – discursive essay

“Travel broadens the mind more than any classroom can.” Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 13

Essay – argumentative essay

“Ambition is a virtue only when tempered by ethics.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)

Task 14

Essay – discursive essay

“The value of a work of art lies in the eye of the beholder.” Discuss.

Write an **essay** of **180–200 words** in which you:

- frame the issue and signal its significance
- explore the main perspectives with nuance
- weigh the competing arguments critically
- arrive at a considered, well-justified position

(20 points)

Task 15

Essay – argumentative essay

“In striving to give children everything, we risk teaching them nothing.” To what extent do you agree?

Write an **essay** of **180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion

(20 points)