MATURA WRITING TASKS

ESSAY

Level C1

Your goal at C1: Write a sophisticated, cohesive essay with a nuanced argument and a distinctive voice. Develop a clear line of reasoning, engage counter-arguments, and sustain a formal register.

C1 · PHASE 1 – PRECISION & COLLOCATION

Replace each phrase with a precise, high-level collocation, then use it in a sentence.

1 a lot of evidence → _____
2 a strong argument → _____
3 cause a problem → _____
4 an important issue → _____
5 think about carefully → _____
6 in the end → _____

TASK: Add five advanced academic collocations of your own.

C1 · PHASE 2 – A NUANCED THESIS

A C1 thesis is precise and arguable, not black-and-white. Rewrite each flat thesis as a nuanced one.

1 Technology is bad.
2 Everyone should go to university.
3 Social media ruins relationships.
4 Money makes people happy.

C1 · THE STRUCTURE YOU ARE BUILDING TOWARDS

Study this plan before you start. An essay presents ideas and arguments in a clear, formal way. It has an introduction with your main idea, body paragraphs that each make one point with support, and a conclusion. Linking words hold it together. Every task in this booklet helps you build one part of it.

AN ESSAY — STRUCTURE



C1 · PHASE 3 – BUILDING A REASONED ARGUMENT

A sophisticated argument develops through stages. Build a paragraph using the chain below:

Element	What to include
Claim	your point, precisely stated
Reasoning	the logic behind it
Evidence	an example, fact or observation
Counter	acknowledge a valid objection
Rebuttal	why your position still holds

Write two developed paragraphs, each running through the full chain, on a topic of your choice.

C1 · PHASE 4 – ADVANCED STRUCTURES

Write one polished example of each, integrated naturally (not mechanical).

- a concessive clause (While it may be argued that…, …)
- a cleft sentence (What is often overlooked is…)
- a nominalisation (The proliferation of… has led to…)
- an impersonal evaluation (It is widely acknowledged that…)
- an inversion (Not only… but also…)
- a hedged claim (This suggests that… may…)

C1 · PHASE 5 – HEDGING & PRECISION

Overstatement weakens an argument. Rewrite each sweeping claim as a precise, hedged one.

1 Social media always makes people lonely.
2 Everybody knows exams are pointless.
3 Technology has completely destroyed real conversation.
4 This proves that tourism is bad for every country.

C1 · PHASE 6 – COHESION & VOICE

Combine your strongest ideas into one cohesive 100-word passage. It must:

- develop a single line of argument, not a list of points
- use varied cohesive devices (referencing, substitution, linkers)
- sustain a formal register with a distinctive voice
- vary sentence length and structure for effect

C1 · PHASE 7 – INTRODUCTION & CONCLUSION

Introduction: frame the issue, signal its significance, and state a nuanced thesis in one confident paragraph.

Conclusion: synthesise your argument and end with a resonant, forward-looking final thought.

C1 · FINAL WRITING TASK

ARGUMENTATIVE ESSAY

A national student essay competition invites entries on contemporary issues. Write an argumentative essay responding to the following statement:

“In an age of constant connectivity, we have never been more alone.” To what extent do you agree?

Write an **essay of 180–200 words** in which you:

- frame the issue and state a nuanced thesis
- develop a clear line of argument with evidence
- engage seriously with the opposing view
- reach a reasoned, resonant conclusion.

Your essay should read as fluent, sophisticated and cohesive, with a distinctive voice and a formal register.