MATURA WRITING TASKS

ARTICLE

Level B2 · 10 Writing Prompts

Instructions: Choose any prompt below and write an article of **170–180 words**. Give it a **catchy title**, open with a **hook**, organise your ideas in short paragraphs, speak to the reader, and end with a memorable conclusion. Balance viewpoints and keep the reader engaged.

Some prompts **give you the title** — use it exactly. Others give only a **theme** — invent your own title. Each prompt tells you which.

1 An international student magazine invites articles titled **"Is technology bringing us together or pulling us apart?"**

- open with a strong hook
- present how technology connects people
- consider how it divides us
- give your view and a memorable conclusion

➜ ***Title given*** *— use it exactly.*

2 Write an article for a youth magazine about **whether social media does more harm than good**.

- open with a hook
- weigh the benefits
- weigh the drawbacks
- reach a balanced conclusion

➜ ***Own title*** *— invent a catchy one.*

3 A magazine feature is titled **"Should school start later?"**

- hook the reader
- give arguments in favour
- acknowledge the counter-arguments
- end with your opinion

➜ ***Title given*** *— use it exactly.*

4 Write an article about **the pressures teenagers face today**.

- open with an engaging hook
- explore the main pressures
- suggest how they can be handled
- end with encouragement

➜ ***Own title*** *— invent a catchy one.*

5 The theme is modern life. Title: **“Can money buy happiness?”**

- hook the reader
- present the case that it can
- present the case that it cannot
- give a nuanced conclusion

➜ ***Title given*** *— use it exactly.*

6 Write an article about **whether influencers are a good role model for young people**.

- open with a hook
- argue one side
- argue the other
- reach a balanced view

➜ ***Own title*** *— invent a catchy one.*

7 A magazine wants articles titled **“Why travel is the best education”**.

- hook the reader
- give your main arguments with examples
- answer those who disagree
- end with impact

➜ ***Title given*** *— use it exactly.*

8 Write an article about **the advantages and disadvantages of remote learning**.

- open with a hook
- present the advantages
- present the disadvantages
- conclude with your opinion

➜ ***Own title*** *— invent a catchy one.*

9 The feature is titled **“Are we too dependent on our phones?”**

- hook the reader
- show the signs of dependence
- consider the other side
- end memorably

➜ ***Title given*** *— use it exactly.*

10 Write an article about **a change that would improve your school**.

- open with a hook
- describe the change
- explain the benefits and possible objections
- end persuasively

➜ ***Own title*** *— invent a catchy one.*