Higher education

VOCABULARY PRACTICE

INTERMEDIATE | B1-B2

Name: _____ **Date:** _____

1 Match each university term with its precise meaning.

1 undergraduate studies	____	a small-group discussion class
2 postgraduate studies	____	b unit measuring progress towards a degree
3 credit	____	c study towards a master's degree or PhD
4 module	____	d long research work, especially for a PhD
5 dissertation	____	e individual part of a degree programme
6 thesis	____	f meeting with a tutor individually or in a small group
7 seminar	____	g study towards a first degree
8 tutorial	____	h extended written project, often for a bachelor's or master's

2 Complete the university collocations.

apply | **complete** | **conduct** | **follow** | **meet** | **pay** | **submit** | **write**

1 _____ a degree programme

2 _____ the required credits

3 _____ a dissertation

4 _____ research into a topic

5 _____ the entry requirements

6 _____ an application online

7 _____ tuition fees

8 _____ for a scholarship

3 Correct one mistake in each sentence.

1 She is studying **on** a bachelor's degree. _____

2 The programme is **valuable** 180 credits. _____

3 He **graduated his degree** last summer. _____

4 My PhD **dissertation** is about language policy. _____

5 We listened to the lecture in a **lecture room theatre**. _____

6 Students live in **halls of residents**. _____

7 I sent my application to the **student union**. _____

8 The university gave me a student **fee** that I must repay. _____

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4 Complete the postgraduate profile with words from the box.

academic staff | **credits** | **dissertation** | **entry requirements** | **field** | **funding** | **lectures** | **postgraduate** | **research** | **scholarship**

Ana checked the **1** _____ before applying for a **2** _____ programme. She received a **3** _____, which provided part of her **4** _____. The degree requires 120 **5** _____. She attends **6** _____ and seminars with experienced **7** _____. Her specialist **8** _____ is marine conservation. She is doing **9** _____ for a 15,000-word **10** _____.

5 Read the text and answer the questions briefly.

Three kinds of class

A lecture can introduce a large group to key ideas efficiently, but listening alone does not guarantee understanding. Seminars allow students to question arguments and learn from different interpretations. Tutorials offer more individual attention and can focus on a student's draft or difficulty. Each format works best when students prepare: previewing material before a lecture, reading before a seminar and bringing specific questions to a tutorial. The formats are complementary rather than competing.

1 What can a lecture do efficiently? _____

2 What does listening alone fail to guarantee? _____

3 What two benefits do seminars provide? _____

4 What may a tutorial focus on? _____

5 How should students prepare for a seminar? _____

6 How are the three formats related? _____

6 Rewrite using the word in capitals.

1 She finished her bachelor's degree in June. **GRADUATED** _____

2 This module gives students 20 points towards the degree. **WORTH** _____

3 He applied for money he would not need to repay. **SCHOLARSHIP** _____

4 We discussed the article in a small class. **SEMINAR** _____

OVER TO YOU

Write a **100-120 word** description of a real or imaginary degree programme. Cover entry requirements, modules, credits, teaching formats, assessment and funding.

[ ] Use at least ten target expressions. [ ] Distinguish loans from scholarships. [ ] Explain how the programme is organised.

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ANSWER KEY

1 University terms

1 **g** 2 **c** 3 **b** 4 **e** 5 **h** 6 **d** 7 **a** 8 **f**

2 University collocations

1 **follow** 2 **complete** 3 **write** 4 **conduct** 5 **meet** 6 **submit** 7 **pay** 8 **apply**

3 Corrections

1 studying **for** a bachelor's degree 2 is **worth** 180 credits 3 **graduated** last summer 4 PhD **thesis**
5 **lecture theatre** 6 halls of **residence** 7 **admissions office** 8 student **loan**

4 Postgraduate profile

1 **entry requirements** 2 **postgraduate** 3 **scholarship** 4 **funding** 5 **credits** 6 **lectures** 7 **academic staff** 8 **field** 9 **research** 10 **dissertation**

5 Reading - suggested answers

1 Introduce a large group to key ideas. 2 Understanding. 3 Question arguments and learn from different interpretations.
4 A student's draft or difficulty. 5 Read in advance. 6 They complement one another.

6 Rewriting - possible answers

1 She **graduated** in June. 2 This module is **worth 20 credits**. 3 He applied for a **scholarship**. 4 We discussed the article in a **seminar**.

Over to you: Answers will vary. Check organisation, collocations and accurate funding terminology.