Education

VOCABULARY PRACTICE

INTERMEDIATE | B1-B2

Name: _____ **Date:** _____

1 Match each education term with its precise meaning.

1 compulsory education	____	a individual part of a programme
2 school-leaving age	____	b education required by law
3 gain admission	____	c school charging families for attendance
4 fee-paying school	____	d age at which a student may leave school
5 comprehensive school	____	e study at university or a similar institution
6 grammar school	____	f enter after meeting requirements
7 higher education	____	g selective UK secondary school
8 course module	____	h non-selective UK secondary school

2 Complete the education collocations.

access | **fail** | **monitor** | **pass** | **resit** | **sit** | **skip** | **submit**

1 _____ an entrance exam

2 _____ an exam with a high grade

3 _____ an exam by missing the minimum grade

4 _____ an exam after an unsuccessful first attempt

5 _____ classes deliberately

6 _____ an assignment online

7 _____ students' progress

8 _____ course materials through a VLE

3 Correct one mistake in each sentence.

1 The **school-ending age** is eighteen. _____

2 Lara **succeeded her exam** with a high grade. _____

3 We have to **sit on** a Maths exam tomorrow. _____

4 Education is **compulsive** until sixteen. _____

5 Please **admit** your coursework by noon. _____

6 I have made several **progresses** this term. _____

7 The system **mentors** students' online activity. _____

8 She gained **admission in** a selective school. _____

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4 Complete the student story with words from the box.

admission | blended | entrance | failed | grade | higher education | progress | resit | submitted | VLE

Noah sat an **1** _____ exam to gain **2** _____ to college. He initially **3** _____ one paper, so he had to **4** _____ it. His second **5** _____ was much higher. He then continued into **6** _____. His degree uses **7** _____ learning, and the **8** _____ records his **9** _____. Last week he **10** _____ his first research project online.

5 Read the text and answer the questions briefly.

What does a grade show?

A grade summarises performance on a particular task, but it does not explain everything a learner knows or can do. Different assessments may reward memory, application, analysis or communication. Clear criteria help students understand what quality looks like, while useful feedback identifies a next step. A single low mark may reflect weak preparation, an unclear question or difficulty on that day. Teachers therefore use several kinds of evidence rather than treating one result as a complete picture of ability.

1 What does a grade summarise? _____

2 Name three abilities that assessments may reward. _____

3 How do clear criteria help? _____

4 What should useful feedback identify? _____

5 Give two possible explanations for one low mark. _____

6 Why do teachers use several kinds of evidence? _____

6 Rewrite using the word in capitals.

1 School is required by law until eighteen. **COMPULSORY** _____

2 She took the exam again in June. **RESAT** _____

3 He deliberately missed several lessons. **SKIPPED** _____

4 The teacher regularly checked our development. **MONITORED** _____

OVER TO YOU

Write a **100-120 word** comparison of two education routes or learning formats. Discuss admission, assessment, flexibility and support.

[ ] Use at least ten target expressions. [ ] Compare like with like. [ ] Include advantages and limitations.

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ANSWER KEY

1 Education terms

1 **b** 2 **d** 3 **f** 4 **c** 5 **h** 6 **g** 7 **e** 8 **a**

2 Education collocations

1 **sit** 2 **pass** 3 **fail** 4 **resit** 5 **skip** 6 **submit** 7 **monitor** 8 **access**

3 Corrections

1 **school-leaving age** 2 **passed her exam** 3 **sit a Maths exam** 4 **compulsory**
5 **submit** 6 made **progress** 7 **monitors** 8 gained **admission to**

4 Student story

1 **entrance** 2 **admission** 3 **failed** 4 **resit** 5 **grade** 6 **higher education** 7 **blended** 8 **VLE** 9 **progress** 10 **submitted**

5 Reading - suggested answers

1 Performance on a particular task. 2 Any three: memory, application, analysis, communication. 3 They show what quality looks like.
4 A next step. 5 Any two: weak preparation, unclear question, difficulty that day. 6 One result is not a complete picture of ability.

6 Rewriting - possible answers

1 Education is **compulsory** until eighteen. 2 She **resat the exam** in June. 3 He **skipped** several lessons. 4 The teacher **monitored our progress**.

Over to you: Answers will vary. Check collocations, balanced comparison and specific evidence.