Clothes

VOCABULARY PRACTICE

PRE-INTERMEDIATE | A2-B1

Name: _____ **Date:** _____

1 Match each clothing word with its meaning.

1 sleeve	____	a part under a shoe
2 collar	____	b strings used to fasten shoes
3 zip	____	c part around the neck of a shirt
4 belt	____	d raised back part of a shoe
5 heel	____	e long fastener with two rows of teeth
6 sole	____	f part of a garment covering an arm
7 hood	____	g strip worn around the waist
8 laces	____	h part covering the head on a jacket

2 Complete the clothing expressions.

casually | **dress** | **fit** | **match** | **on** | **out** | **suit** | **uniform**

1 try _____ a jacket

2 school _____

3 clothes that _____ well

4 shoes that _____ a bag

5 colours that _____ you

6 _____ up for a party

7 grow _____ of a coat

8 dress _____ at weekends

3 Choose the correct word or phrase.

1 These trousers are too small; they are *tight* / *loose*.

2 This jumper is very big and *baggy* / *close-fitting*.

3 A top with no arms is *sleeveless* / *long-sleeved*.

4 Jeans are usually made of *denim* / *wool*.

5 The red scarf *matches* / *fits* your gloves.

6 That colour really *suits* / *fits* you.

7 Please *do up* / *dress up* your zip.

8 Your T-shirt is *inside out* / *upside down*.

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4 Complete the changing-room conversation with words from the box.

baggy | fit | inside out | matches | sleeves | suit | tight | try on

CUSTOMER: Could I **1** _____ this jacket?
ASSISTANT: Of course. How does it **2** _____?
CUSTOMER: The body is rather **3** _____, but the **4** _____ are too short.
ASSISTANT: This larger one may **5** _____ you better.
CUSTOMER: The colour **6** _____ my trousers, but the collar feels **7** _____.
ASSISTANT: Let me check it. Oh - you have put it on **8** _____!

5 Read the text. Write T (true) or F (false).

A useful school wardrobe

Leo does not need many clothes for school. He has two pairs of dark trousers, five plain shirts and one warm hoodie. The shirts match both pairs of trousers, so choosing an outfit is easy. On wet days he wears a waterproof jacket with a hood. He checks labels before washing anything and repairs loose buttons. When clothes become too small, he gives them to his younger cousin instead of throwing them away.

1 Leo has five patterned shirts. T / F

2 His shirts match both pairs of trousers. T / F

3 His rain jacket has no hood. T / F

4 He reads care labels. T / F

5 He repairs buttons. T / F

6 He throws away clothes that no longer fit. T / F

6 Rewrite using the word in capitals.

1 This jacket is the right size for me. **FITS** _____

2 The blue tie looks good with the shirt. **MATCHES** _____

3 Black is a good colour on you. **SUITS** _____

4 She wore formal clothes for the celebration. **DRESSED** _____

OVER TO YOU

Write **70-90 words** about clothes for a school day and a special occasion. Describe fit, colour, material and footwear.

[ ] Use at least eight target words. [ ] Distinguish fit, match and suit. [ ] Include two clothing adjectives.

Clothes

ANSWER KEY

1 Parts of clothes

1 **f** 2 **c** 3 **e** 4 **g** 5 **d** 6 **a** 7 **h** 8 **b**

2 Clothing expressions

1 **on** 2 **uniform** 3 **fit** 4 **match** 5 **suit** 6 **dress** 7 **out** 8 **casually**

3 Correct choices

1 **tight** 2 **baggy** 3 **sleeveless** 4 **denim**
5 **matches** 6 **suits** 7 **do up** 8 **inside out**

4 Changing-room conversation

1 **try on** 2 **fit** 3 **baggy** 4 **sleeves** 5 **suit** 6 **matches** 7 **tight** 8 **inside out**

5 Reading - suggested answers

1 **F** - They are plain. 2 **T** 3 **F** - It has a hood. 4 **T** 5 **T** 6 **F** - He gives them to his cousin.

6 Rewriting - possible answers

1 This jacket **fits** me. 2 The blue tie **matches** the shirt. 3 Black **suits** you. 4 She **dressed up** for the celebration.

Over to you: Answers will vary. Check clothing vocabulary and the use of fit, match and suit.