Verb Formation

Worksheet 1: Adjective + -en

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: Making Things Change

A **verb** is an action word (*run, eat, make*). We can make a verb from some adjectives by adding **-en**. It means "to make more": *wide → widen* (to make wider). Watch the spelling: *wide → widen* (just add -n).

Adjective	Verb	Meaning
wide	widen	make wider
short	shorten	make shorter
hard	harden	make hard
dark	darken	make dark
soft	soften	make soft

Part A – Make the Verb

1. short → _____
2. wide → _____
3. dark → _____
4. hard → _____
5. weak → _____

Part B – Complete the Sentence

1. Can you _____ these trousers? They're too long. (short)
2. The sky began to _____ before the storm. (dark)
3. They want to _____ the road for more cars. (wide)
4. Heat can _____ the butter. (soft)

Score: ____ / 20

Worksheet 2: re- and un-

Name: _____ *Date:* _____ *Level: A1 (CEFR)*

Reference: Prefixes Change the Meaning

We can add a **prefix** to the start of a verb. **re-** means "again" (*write → rewrite*). **un-** (or **dis-**) means "the opposite action" (*lock → unlock*). The verb itself does not change.

Prefix	Meaning	Example
re-	again	do → redo; write → rewrite
un-	opposite action	lock → unlock; pack → unpack
un-	opposite action	tie → untie; do → undo
dis-	opposite / not	like → dislike; agree → disagree

> **re- = again; un-/dis- = the opposite. redo = do again; unlock = open a lock.**

Part A – Add re- or un-

1. ____ open the box (again) → _____
2. ____ lock the door (opposite) → _____
3. ____ read the book (again) → _____
4. ____ pack the bag (opposite) → _____
5. ____ tie your shoes (opposite) → _____

Part B – Complete the Sentence

1. I made a mistake, so I must _____ the work. (do again)
2. Please _____ the door; I have the key. (opposite of lock)
3. When we got home, we started to _____ our bags. (opposite of pack)
4. I _____ with you — I think you're wrong. (opposite of agree)

Part C – Choose the Right Prefix

1. She had to (redo / undo) the test because she failed.
2. Can you (relock / unlock) my phone? I forgot the code.
3. I (dislike / relike) cold weather.
4. He will (rewrite / unwrite) the letter.

Score: _____ / 25

Worksheet 3: Noun or Verb?

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: The Same Word, Two Jobs

Many English words are both a **noun** and a **verb** with no change: *a drink / to drink*, *a phone / to phone*. The words around it tell you which one it is. A verb often follows *to* or a subject (*I / she / they*).

Word	Noun	Verb
phone	a phone	to phone a friend
water	some water	to water the plants
help	some help	to help someone
walk	a walk	to walk to school
rain	the rain	it is raining

Part A – Noun or Verb?

Write N (noun) or V (verb) for the underlined word.

1. I need some help. → _____
2. Can you help me? → _____
3. Let's go for a walk. → _____
4. We walk to school. → _____

Part B – Use as a Verb

1. I will _____ you tonight. (phone)
2. Please _____ the flowers. (water)
3. They _____ to work every day. (walk)
4. Can you _____ me with this? (help)

Part C – Write Two Sentences

Use the word as a noun, then as a verb.

#	Word	Noun sentence / Verb sentence
1	drink	
2	rain	
3	cook	

Score: _____ / 30

Worksheet 4: Writing

Name: _____ Date: _____ Level: A1 (CEFR)

Part A – Fix the Mistakes

#	Wrong word	Correction
1	Please shortenen the line.	
2	I must do again my homework. (one word)	
3	Can you open-un the door?	
4	The sky started to dark.	
5	I disagree-re with you.	

Part B – Complete the Text

Make a verb from the word in brackets (add -en, or a prefix re-/un-/dis-).

It was getting late and the sky began to _____ (dark). I got home and started to _____ (un + pack) my bag. My homework had a mistake, so I had to _____ (re + do) it. My mum asked me to _____ (short) the curtains because they were too long. I don't _____ (dis + like) this kind of job, but I was tired.

Part C – Writing

Write 5–6 sentences about a busy day. Use at least two **-en** verbs and two verbs with a prefix (**re-, un-, dis-**). Underline each verb.

#	Your sentence
1	
2	
3	
4	
5	
6	

Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A1 Level, Verb Formation

Worksheet 1 – Part A

1 shorten · 2 widen · 3 darken · 4 harden · 5 weaken

Worksheet 1 – Part B

1 shorten · 2 darken · 3 widen · 4 soften

-en means "make more (of the adjective)". Not every adjective takes it (we don't say *bigen); teach the common set by ear.

Worksheet 2 – Part A

1 reopen · 2 unlock · 3 reread · 4 unpack · 5 untie

Worksheet 2 – Part B

1 redo · 2 unlock · 3 unpack · 4 disagree

Worksheet 2 – Part C

1 redo · 2 unlock · 3 dislike · 4 rewrite

Worksheet 3 – Part A

1 N · 2 V · 3 N · 4 V

Worksheet 3 – Part B

1 phone · 2 water · 3 walk · 4 help

Worksheet 3 – Part C

Accept any correct pair, e.g. "I had a drink." / "I drink water." Confirm the verb follows a subject or *to*.

Worksheet 4 – Part A

1 shorten · 2 redo · 3 unlock (open) · 4 darken · 5 disagree

Worksheet 4 – Part B

darken · unpack · redo · shorten · dislike

Worksheet 4 – Part C: Marking Guide

Criterion	Descriptor	Marks
-en verbs	Formed correctly	0–4
Prefix verbs	re-/un-/dis- correct	0–4
Meaning	Right verb for the sense	0–3
Task & length	5–6 sentences; clear	0–4