Mixed Word Formation

CEFR B2 · Multi-affix building and exam transformation
WS1 Word-Family Tables · WS2 Form & Meaning in Context · WS3 Multi-Affix & Compounds · WS4 Exam Gap-Fill & Writing · Answer Key

Worksheet 1: Word-Family Tables

Name: _____ Date: _____ Level: B2 (CEFR)

Reference: Families with Rival and Negative Forms

At B2, families branch: one root may give two nouns (person vs abstract) or two adjectives with different meanings (*economic / economical*). Exam tasks reward the exact member — including negatives and less common derivatives.

Noun	Verb	Adjective	Adverb
economy / economist	economise	economic / economical	economically
strength	strengthen	strong	strongly
competition / competitor	compete	competitive	competitively
analysis / analyst	analyse	analytical	analytically
persuasion	persuade	persuasive	persuasively

Part A – Complete the Family (mind the branches)

#	Noun(s)	Verb	Adjective(s)	Adverb
1	competition / competitor			
2	analysis / analyst			
3	persuasion			

Part B – Choose the Right Branch

1. an _____ car — money-saving (economy)
2. the country's _____ problems (economy → relating to the economy)
3. a leading _____ at the bank (economy → person)

Score: _____ / 20

Worksheet 2: Form & Meaning in Context

Name: _____ Date: _____ Level: B2 (CEFR)

Reference: Class AND Meaning

A gap needs the right word **class** and the right **meaning** — which may require a negative, a specific derivative, or the person-vs-abstract choice. Read the whole sentence, not just the words beside the gap.

Decision	Question to ask	Example
class	noun, verb, adj, adverb?	the **analysis** / to **analyse**
negative?	does meaning = 'not'?	**inconclusive**, **unconvincing**
which noun?	person or abstract?	**competitor** vs **competition**
which adjective?	rival meanings?	**economic** vs **economical**

Part A – Choose the Correct Form

1. The results were _____. (conclude → 'not clear', negative adjective)
2. Every _____ trained hard. (compete → person)
3. She argued _____. (persuade → adverb)
4. We need to _____ the data. (analysis → verb)
5. His speech was _____. (convince → negative adjective)

Part B – Correct the Form or Meaning

#	Wrong sentence	Correction
1	She is a strong competition. (person meaning)	
2	The evidence was very conclusive... no, the opposite.	
3	They analysed the results persuasive.	
4	We must economic on fuel.	

Score: _____ / 25

Worksheet 3: Multi-Affix & Compounds

Name: _____ Date: _____ Level: B2 (CEFR)

Reference: Stacking Affixes and Joining Words

Exam items often need two or three affixes (*nation → internationally*: inter- + nation + -al + -ly) or a compound (*well-organised, record-breaking*). Build outward from the root, adding the prefix and the suffixes the meaning requires.

Base	Built word	Parts
nation	internationally	inter- + nation + -al + -ly
rely	unreliability	un- + rely + -abil- + -ity
consider	inconsiderate	in- + consider + -ate
organise	well-organised	well- (compound) + organised
break	record-breaking	record + break + -ing (compound)

Part A – Build (stack the affixes)

1. nation (adverb, 'between nations') → _____
2. rely (noun, negative) → _____
3. consider (adjective, negative) → _____
4. predict (adjective, negative) → _____
5. understand (noun, 'lack of', mis-) → _____

Part B – Form the Compound Adjective

1. a team that is well organised → a _____ team
2. a result that breaks a record → a _____ result
3. a person who thinks openly → an _____ person

Part C – Complete the Sentence

1. The company operates _____. (nation → 'between nations', adverb)
2. The software's _____ caused delays. (rely → negative noun)
3. It was _____ of him to forget. (consider → negative)
4. The weather is completely _____. (predict → negative)

Score: _____ / 30

Worksheet 4: Exam Gap-Fill & Writing

Name: _____ Date: _____ Level: B2 (CEFR)

Part A – Word Formation (exam style)

Use the word in CAPITALS to form a word that fits each gap.

The new policy proved deeply _____. **(CONTROVERSY)**

Critics called it both costly and _____. **(EFFECT → negative)**

Supporters argued it would _____ the economy. **(STRONG)**

The debate was conducted _____. **(HEAT)**

Experts warned of _____ consequences. **(PREDICT → negative)**

In the end, the _____ was postponed. **(DECIDE)**

Part B – Intensive Edit

This text has **six** word-form errors across different classes. Find and correct them.

The report was highly controversy. Its authors analysed the data careful but reached an inconclusion result. Some economists said the plan was uneffective and would weak the currency. Others argued, persuasive, that it would bring real improve. The government's indecision only made things worse.

#	Error	Correction
1		
2		
3		
4		
5		
6		

Part C – Writing

Write 160–190 words discussing a decision or policy. You must include and underline: (1) at least **six formed words** across all four classes; (2) at least two **negative** forms; (3) at least one **multi-affix** word; (4) at least one **compound**. Keep a consistent register.

#	Line
1	
2	
3	
4	

5	
6	
7	
8	
9	

Formed: _____ / 6 Negatives: _____ / 2 Multi-affix: _____ / 1 Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — B2 Level, Mixed Word Formation

Worksheet 1 – Part A

competition/competitor → compete / competitive / competitively · analysis/analyst → analyse / analytical / analytically · persuasion → persuade / persuasive / persuasively

Worksheet 1 – Part B

1 economical · 2 economic · 3 economist

Worksheet 2 – Part A

1 inconclusive · 2 competitor · 3 persuasively · 4 analyse · 5 unconvincing

Worksheet 2 – Part B

1 strong competitor · 2 inconclusive · 3 analysed … persuasively (or "the analysis was persuasive") · 4 economise on fuel

Worksheet 3 – Part A

1 internationally · 2 unreliability · 3 inconsiderate · 4 unpredictable · 5 misunderstanding

Worksheet 3 – Part B

1 well-organised · 2 record-breaking · 3 open-minded

Worksheet 3 – Part C

1 internationally · 2 unreliability · 3 inconsiderate · 4 unpredictable

Worksheet 4 – Part A

1 controversial · 2 ineffective · 3 strengthen · 4 heatedly · 5 unpredictable · 6 decision

Worksheet 4 – Part B

1 controversial · 2 carefully · 3 inconclusive · 4 ineffective · 5 weaken · 6 persuasively (also "improvement" for improve)

Worksheet 4 – Part C: Marking Rubric

Criterion	Descriptor	Marks
Range across classes	Six+ formed words, all four classes	0–5
Negatives	Two+ correct	0–4
Multi-affix / compound	At least one of each, well-formed	0–3
Register & length	Consistent; 160–190 words	0–3