Word Order

CEFR B1 · Adverb position, indirect questions and multiple modifiers

WS1 Mid-position Adverbs · WS2 Indirect Question Order · WS3 Ordering Several Elements · WS4 Editing & Writing · Answer Key

Worksheet 1: Mid-position Adverbs

Name: _____ Date: _____ Level: B1 (CEFR)

Reference: Where Mid-position Adverbs Go

Adverbs of frequency, certainty and comment (**always, already, probably, definitely, also, still, just**) usually take **mid-position**: after the first auxiliary, after *be*, but before a single main verb. With emphasis or the verb *be*, position can shift.

Verb pattern	Adverb position	Example
single main verb	before the verb	She **probably** knows.
verb *be*	after *be*	He **is definitely** right.
one auxiliary	after the auxiliary	They have **already** left.
two auxiliaries	after the first	It could **still** have worked.

Part A – Place the Adverb

1. (already) I / have / finished / the report. → _____
2. (probably) She / will / arrive / late. → _____
3. (also) He / speaks / French. → _____
4. (still) They / are / waiting. → _____
5. (definitely) We / have / seen / this before. → _____

Part B – Correct the Position

#	Wrong sentence	Correction
1	I have seen already that film.	
2	She probably is at home.	
3	We also have visited Rome.	
4	He speaks fluently still Spanish.	
5	They have definitely not arrived. (mark ✓ or fix)	

Score: _____ / 20

Worksheet 2: Indirect Question Order

Name: _____ *Date:* _____ *Level: B1 (CEFR)*

Reference: Statement Order Inside a Question

When a question is embedded in a longer sentence (*Could you tell me…, Do you know…*), the word order changes to **statement order**: no inversion and no *do/does/did*. Yes/no questions use **if** or **whether**.

Direct question	Indirect question
Where **is** he?	Do you know where he **is**?
What **did** she **buy**?	Tell me what she **bought**.
Does it **work**?	I wonder **if** it **works**.
Has he **left**?	She asked **whether** he **had left**.

> **No inversion, no *do*: ✗ Do you know where is the exit? → ✓ Do you know where the exit is?**

Part A – Make it Indirect

1. Where does she work? → Do you know _____?
2. What time did it start? → Can you tell me _____?
3. Is the shop open? → I wonder _____.
4. Why did they leave? → I'd like to know _____.
5. Has the bus arrived? → Could you check _____?

Part B – Correct the Order

#	Wrong sentence	Correction
1	Do you know where is the station?	
2	Can you tell me what does she want?	
3	I wonder is she coming.	
4	She asked me where had I been.	

Score: _____ / 25

Worksheet 3: Ordering Several Elements

Name: _____ *Date:* _____ *Level: B1 (CEFR)*

Reference: Object, Adverbials and Phrasal Verbs

With a direct and indirect object, two orders are possible: *give someone something* or *give something to someone*. With separable phrasal verbs, a pronoun object must go **between** the verb and the particle (*turn it off*, not *turn off it*). Longer adverbials still follow Manner → Place → Time.

Pattern	Order 1	Order 2
two objects	She gave **me the keys**.	She gave **the keys to me**.
phrasal + noun	Turn **off the light**.	Turn **the light off**.
phrasal + pronoun	Turn **it off**. ✓	Turn **off it**. ✗

Part A – Rewrite with the Other Order

1. He sent a letter to his aunt. → _____
2. She showed me the photos. → _____
3. Please pass the salt to Tom. → _____

Part B – Phrasal Verb Order

Rewrite with the pronoun in the correct place.

1. Turn off the radio. (it) → _____
2. Pick up the children. (them) → _____
3. Throw away the box. (it) → _____

Part C – Order All the Elements

#	Parts	Sentence
1	quietly / the door / closed / she / behind her	
2	gave / the report / this morning / to the manager / he	
3	carefully / the shelf / on / put / the vase / I	
4	woke / early / at the hotel / we / up	

Score: _____ / 30

Worksheet 4: Editing & Writing

Name: _____ Date: _____ Level: B1 (CEFR)

Part A – Intensive Edit

This text has **eight** word-order errors (mid-position adverbs, indirect questions, object/phrasal order, or manner/place/time). Find and correct them.

> Yesterday I asked a stranger where was the museum. He didn't know, but he probably was right that it was near the river. I have visited already many museums, but I wanted to know did this one have the famous painting. When I found the entrance, I turned off my phone and put carefully it in my bag. The guide showed to us the main gallery. She spoke clearly very and answered our questions patiently. I wonder will I go back — I definitely enjoyed it.

#	Error	Correction
1		
2		
3		
4		
5		
6		
7		
8		

Part B – Guided Writing

Write 120–150 words describing a day out. You must include: (1) at least two **mid-position adverbs** correctly placed; (2) at least one **indirect question**; (3) at least one **phrasal verb with a pronoun object**; (4) correct **manner/place/time** ordering.

#	Line
1	
2	
3	
4	
5	
6	
7	

8	
9	

Adverbs: _____ / 2 Indirect Q: _____ / 1 Phrasal: _____ / 1 Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — B1 Level, Word Order

Worksheet 1 – Part A

1 I have already finished the report. · 2 She will probably arrive late. · 3 He also speaks French. / He speaks French too. · 4 They are still waiting. · 5 We have definitely seen this before.

Worksheet 1 – Part B

1 I have already seen that film. · 2 She is probably at home. · 3 We have also visited Rome. · 4 He still speaks Spanish fluently. · 5 ✓ Correct.

Worksheet 2 – Part A

1 … where she works? · 2 … what time it started? · 3 … if/whether the shop is open. · 4 … why they left. · 5 … if/whether the bus has arrived?

Worksheet 2 – Part B

1 Do you know where the station is? · 2 Can you tell me what she wants? · 3 I wonder if/whether she is coming. · 4 She asked me where I had been.

Worksheet 3 – Part A

1 He sent his aunt a letter. · 2 She showed the photos to me. · 3 Please pass Tom the salt.

Worksheet 3 – Part B

1 Turn it off. · 2 Pick them up. · 3 Throw it away.

Worksheet 3 – Part C

1 She quietly closed the door behind her. / She closed the door quietly behind her. · 2 He gave the report to the manager this morning. · 3 I put the vase carefully on the shelf. · 4 We woke up early at the hotel.

Worksheet 4 – Part A

1 where the museum was · 2 he was probably right · 3 I have already visited · 4 whether this one had the famous painting · 5 put it carefully in my bag · 6 showed us the main gallery / showed the main gallery to us · 7 spoke very clearly · 8 I wonder if/ whether I will go back

Worksheet 4 – Part B: Marking Guide

Criterion	Descriptor	Marks
Mid-position adverbs	Two+ correctly placed	0–5
Indirect questions	Statement order; if/whether where needed	0–4
Object / phrasal order	Pronoun placement correct	0–3
Task & length	120–150 words; coherent	0–3