Questions & Negatives

CEFR A1 · Building simple sentences and joining them
WS1 Word Order: Subject + Verb + Object · WS2 Making Longer Sentences · WS3 Questions & Negatives Word Order · WS4 Writing · Answer Key

Worksheet 1: Word Order — Subject + Verb + Object

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: The Basic English Sentence

An English sentence usually follows the order **Subject + Verb + Object** (SVO). The subject does the action; the verb is the action; the object receives it. Adverbs of place and time usually come at the end.

Subject	Verb	Object / rest	
I	like	coffee.	
She	reads	a book	every night.
We	play	football	on Sundays.
The dog	eats	meat.	

> **In English we do NOT usually drop the subject. ✗ Is raining. → ✓ It is raining.**

Part A – Put the Words in Order

1. coffee / like / I → _____
2. a car / has / he → _____
3. English / study / we → _____
4. the ball / kicks / she → _____
5. TV / watch / they → _____

Part B – Add the Missing Part

Each sentence is missing a subject, verb, or object. Write the missing word.

1. _____ live in London. (subject)
2. She _____ a sandwich. (verb)
3. We like _____. (object)
4. _____ is my friend. (subject)
5. The cat _____ milk. (verb)

Score: ____ / 20

Worksheet 2: Making Longer Sentences

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: Joining Words

We use small joining words to make two short sentences into one longer sentence. **and** adds; **but** shows a difference; **because** gives a reason; **or** shows a choice.

Word	Use	Example
and	add more	I like tea **and** coffee.
but	difference	It is cheap **but** good.
because	reason	I'm happy **because** it's Friday.
or	choice	Tea **or** coffee?

Part A – Choose and, but, because or or

1. I like pizza _____ pasta.
2. She is tired _____ she worked all day.
3. It is small _____ comfortable.
4. Do you want water _____ juice?
5. He runs fast _____ he can't swim.
6. We stayed home _____ it was raining.

Part B – Join the Two Sentences

Use the word in brackets to make one sentence.

#	Two sentences	One sentence
1	I was hungry. I ate a snack. (because)	
2	She is nice. She is funny. (and)	
3	The film was long. It was boring. (and)	
4	I wanted to go out. It was cold. (but)	
5	We can walk. We can take the bus. (or)	

Score: _____ / 25

Worksheet 3: Questions & Negatives Word Order

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: The Verb Moves or Adds a Helper

To make a question with **be**, the verb moves in front of the subject. With other verbs, we add **do/does**. For negatives, we add **not / don't / doesn't / isn't**.

Statement	Question	Negative
She is happy.	**Is** she happy?	She **isn't** happy.
They are here.	**Are** they here?	They **aren't** here.
You like tea.	**Do** you like tea?	You **don't** like tea.
He works here.	**Does** he work here?	He **doesn't** work here.

Part A – Make a Question

1. She is a teacher. → _____
2. They live here. → _____
3. He likes music. → _____
4. You are ready. → _____

Part B – Make it Negative

1. I am tired. → _____
2. She plays tennis. → _____
3. We are late. → _____
4. They know the answer. → _____

Part C – Correct the Word Order

1. Like you coffee? → _____
2. She no is happy. → _____
3. Where you live? → _____

Score: _____ / 30

Worksheet 4: Writing

Name: _____ Date: _____ Level: A1 (CEFR)

Part A – Fix the Sentences

Each sentence has one word-order or joining error. Correct it.

#	Wrong sentence	Correction
1	Plays she the piano.	
2	I like tea because is hot.	
3	He no likes fish.	
4	Every day I to school go.	
5	Is cold today.	

Part B – Build Sentences

Write one sentence for each set of words. Add a joining word where you can.

1. (I / like / music) _____
2. (she / happy / it's her birthday) _____
3. (we / play / football / Sundays) _____

Part C – Writing

Write 5–6 sentences about your day. Use **and**, **but**, and **because** at least once each. Keep the order Subject + Verb + Object.

#	Your sentence
1	
2	
3	
4	
5	
6	

Joining words used: _____ / 3 Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A1 Level, Sentence Structures

Worksheet 1 – Part A

1 I like coffee. · 2 He has a car. · 3 We study English. · 4 She kicks the ball. · 5 They watch TV.

Worksheet 1 – Part B (sample)

1 I / We / They · 2 eats / makes / has · 3 (any object: pizza, music…) · 4 (any name/subject) · 5 drinks

The key A1 point: don't drop the subject, and keep the verb between subject and object.

Worksheet 2 – Part A

1 and · 2 because · 3 but · 4 or · 5 but · 6 because

Worksheet 2 – Part B (sample)

1 I ate a snack because I was hungry. · 2 She is nice and funny. · 3 The film was long and boring. · 4 I wanted to go out but it was cold. · 5 We can walk or take the bus.

Worksheet 3 – Part A

1 Is she a teacher? · 2 Do they live here? · 3 Does he like music? · 4 Are you ready?

Worksheet 3 – Part B

1 I'm not tired. · 2 She doesn't play tennis. · 3 We aren't late. · 4 They don't know the answer.

Worksheet 3 – Part C

1 Do you like coffee? · 2 She isn't happy. · 3 Where do you live?

Worksheet 4 – Part A

1 She plays the piano. · 2 I like tea because it's hot. · 3 He doesn't like fish. · 4 I go to school every day. · 5 It's cold today.

Worksheet 4 – Part C: Marking Guide

Criterion	Descriptor	Marks
Word order	Subject + Verb + Object correct; subject not dropped	0–4
Joining words	and, but, because each used correctly	0–3
Accuracy	Verbs agree; basic spelling clear	0–4
Task & length	5–6 sentences; day described clearly	0–4