MATURA WRITING TASKS
REVIEW

Level B2

Your goal at B2: Write an engaging, balanced review with vivid evaluative language. Justify your opinions with examples, weigh strengths against weaknesses, and address your reader.

B2 · PHASE 1 – UPGRADE THE OPINION

Flat opinions are unconvincing. Rewrite each as a stronger, more specific evaluation.

1 The film was good.
2 The acting was nice.
3 The restaurant was OK.
4 The ending was bad.
5 The music was cool.
6 The book was interesting.

B2 · PHASE 2 – PRECISE EVALUATIVE VOCABULARY

Replace the underlined word with a stronger, more precise alternative.

Weak	Stronger (your ideas)
a <u>good</u> performance	compelling / powerful / …
a <u>bad</u> plot	predictable / far-fetched / …
<u>nice</u> visuals	stunning / striking / …
a <u>funny</u> script	witty / hilarious / …
a <u>boring</u> middle	sluggish / drawn-out / …

B2 · THE STRUCTURE YOU ARE BUILDING TOWARDS

Study this plan before you start. A review describes something (a film, book, restaurant, game, place…), gives your **opinion with reasons**, and ends with a **recommendation**. Summarise briefly – but never give away the ending. Every task in this booklet helps you build one part of it.

A REVIEW — STRUCTURE



B2 · PHASE 3 – OPINION + EVIDENCE

A strong review backs opinions with examples. Develop each into 2–3 sentences: **opinion** + **example** + **effect**.

1 The lead actor gives a memorable performance
2 The soundtrack adds a lot to the atmosphere
3 The pace slows down in the middle
4 The setting feels completely real

Model frame: What makes… stand out is…; for instance,…, which…

B2 · PHASE 4 – BALANCING PRAISE & CRITICISM

Good reviews are balanced. For each item, write one positive and one negative point, then a linking sentence.

1 a superhero film
2 a new restaurant
3 a popular video game
4 a bestselling novel

B2 · PHASE 5 – ENGAGING THE READER

Reviews speak to the reader. Write one example of each device about a film or book.

- a rhetorical question (Have you ever wished…?)
- direct address (If you enjoy…, this is for you.)
- a vivid comparison (It feels like…)
- an enthusiastic recommendation (Do not miss…)

B2 · PHASE 6 – REGISTER: LIVELY BUT CONTROLLED

A review is lively but not sloppy. Rewrite each in an engaging yet appropriate style.

1 It was literally the best thing ever omg.
2 The plot was kinda weird and confusing tbh.
3 10/10 would watch again, no cap.
4 The food was nice I guess, it was alright.
5 This book is boring and I hated it, don't read it.

B2 · PHASE 7 – GRAMMAR RANGE

Write one sentence of each type for a review.

- a superlative (one of the most… I have ever…)
- a relative clause (…, which makes it…)
- a present perfect (Since its release, it has…)
- a concession (Although…, it still…)
- a recommendation with 'worth' (It is well worth…)

B2 · PHASE 8 – DRAFT OPENING & VERDICT

Opening: write a title and an engaging opening that says what you are reviewing and hints at your opinion (2–3 sentences).

Verdict: write a clear final judgement with a recommendation and a rating (2–3 sentences).

B2 · FINAL WRITING TASK

REVIEW FOR A WEBSITE

A popular culture website invites readers to submit reviews. Write a review of a **film, TV series, book, restaurant or place** you have experienced recently, giving a balanced and honest opinion to help others decide.

Write a **review of 170–180 words** in which you:

- give it an engaging title and introduce what you are reviewing
- summarise it briefly, without spoilers
- discuss its strengths and weaknesses, with examples
- give your overall verdict and a clear recommendation.

Keep a lively but controlled tone and address the reader directly.