A) PISNI SESTAVEK (V ENI OD STALNIH SPOROČANJSKIH OBLIK)

LITERARY ESSAY

Level B1 · 15 exam-style tasks · set texts: About a Boy (Hornby) & Foster (Keegan)

How to write your literary essay. State a clear **argument** in your introduction, then prove it with the **P–E–A** method: make a **Point**, give **Evidence** (a short quotation or detail from the text), and **Analyse** how it works. Write about literature in the **present tense** and use a formal, analytical register.

Task 1 ABOUT A BOY

Literary essay

How does Marcus change during *About a Boy*?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 2 ABOUT A BOY

Literary essay

What kind of person is Will at the start of *About a Boy*?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 3 ABOUT A BOY

Literary essay

How is Marcus treated at school, and how does he cope?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 4 ABOUT A BOY

Literary essay

Describe the relationship between Will and Marcus.

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 5 FOSTER

Literary essay

How is the girl treated by the Kinsellas in *Foster*?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 6 FOSTER

Literary essay

How does the girl feel about her new home in *Foster*?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 7 FOSTER

Literary essay

What kind of people are Mr and Mrs Kinsella?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 8 FOSTER

Literary essay

Why is the ending of *Foster* sad or moving?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 9 ABOUT A BOY

Literary essay

How is the theme of loneliness shown in *About a Boy*?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 10 FOSTER

Literary essay

How is the theme of kindness shown in *Foster*?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 11 ABOUT A BOY

Literary essay

How does Will's life change because of Marcus?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 12 FOSTER

Literary essay

What makes the girl's summer with the Kinsellas special?

Write a **literary essay** of **120–150 words** in which you:

- name the text and author, and state your main point
- make two or three points about the character or theme
- support each point with a detail or example from the book
- write a short conclusion, using the present tense

(20 points)

Task 13 BOTH TEXTS

Literary essay

Compare the idea of family in *About a Boy* and *Foster*.

Write a **literary essay** of **120–150 words** in which you:

- name both texts and state what you will compare
- make points about each text with examples
- note one similarity and one difference
- write a short conclusion, using the present tense

(20 points)

Task 14 BOTH TEXTS

Literary essay

Compare how a child feels lonely in *About a Boy* and *Foster*.

Write a **literary essay** of **120–150 words** in which you:

- name both texts and state what you will compare
- make points about each text with examples
- note one similarity and one difference
- write a short conclusion, using the present tense

(20 points)

Task 15 BOTH TEXTS

Literary essay

Compare how an adult helps a child in *About a Boy* and *Foster*.

Write a **literary essay** of **120–150 words** in which you:

- name both texts and state what you will compare
- make points about each text with examples
- note one similarity and one difference
- write a short conclusion, using the present tense

(20 points)