Homophones and homographs

VOCABULARY PRACTICE

PRE-INTERMEDIATE | A2-B1

Name: _____ **Date:** _____

1 Match each homophone pair with its meanings.

1 sun / son	____	a correct / make words on paper
2 sea / see	____	b seven days / not strong
3 right / write	____	c a star / a male child
4 flower / flour	____	d two matching things / a fruit
5 hear / here	____	e ocean / use your eyes
6 one / won	____	f listen / in this place
7 pair / pear	____	g number 1 / was the winner
8 week / weak	____	h a plant's bloom / powder for baking

2 Complete the sentences with the correct homophone.

break | buy | by | here | know | no | piece | peace

1 Please come over _____.

2 I _____ the answer.

3 There is _____ milk left.

4 We need to _____ some bread.

5 The shop is _____ the station.

6 Take a _____ of cake.

7 Be careful not to _____ the glass.

8 Everyone hopes for _____.

3 Choose the correct word.

1 The *sun / son* is shining.

2 Can you *sea / see* the mountain?

3 Please *right / write* your name.

4 We need *flower / flour* for the cake.

5 Come over *hear / here*.

6 Our team *one / won* the match.

7 She ate a *pair / pear*.

8 He felt *week / weak* after the illness.

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4 Complete the message with words from the box.

buy | by | flour | here | know | no | one | won

I **1** _____ a small bakery **2** _____ the park. Yesterday I went **3** _____ to **4** _____ some bread. There was only **5** _____ loaf left and **6** _____ cake because the owner had used all the **7** _____. I entered a prize draw there and **8** _____ a free lunch.

5 Read the text. Write T (true) or F (false).

Same sound, different spelling

Homophones are words that sound the same but have different meanings and often different spellings. Sea and see are homophones. Context usually helps a listener understand which word is meant, while spelling makes the difference clear in writing. Learners should record homophones in pairs and write a short sentence for each meaning.

1 Homophones have the same sound. T / F

2 They always have the same meaning. T / F

3 Sea and see are homophones. T / F

4 Context helps listeners. T / F

5 Spelling never shows the difference. T / F

6 Example sentences can help learners. T / F

6 Rewrite using the word in capitals.

1 I can listen to the music. **HEAR** _____

2 The team was the winner. **WON** _____

3 Put the bag in this place. **HERE** _____

4 She used a pen to make the note. **WROTE** _____

OVER TO YOU

Write **70-90 words** using at least four homophone pairs. Underline each homophone and make its meaning clear from context.

[ ] Use the correct spelling. [ ] Include both words in each pair. [ ] Make every meaning clear.

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ANSWER KEY

1 Homophone pairs

1 **c** 2 **e** 3 **a** 4 **h** 5 **f** 6 **g** 7 **d** 8 **b**

2 Correct homophones

1 **here** 2 **know** 3 **no** 4 **buy** 5 **by** 6 **piece** 7 **break** 8 **peace**

3 Correct words

1 **sun** 2 **see** 3 **write** 4 **flour**
5 **here** 6 **won** 7 **pear** 8 **weak**

4 Bakery message

1 **know** 2 **by** 3 **here** 4 **buy** 5 **one** 6 **no** 7 **flour** 8 **won**

5 Reading - suggested answers

1 **T** 2 **F** 3 **T** 4 **T** 5 **F** 6 **T**

6 Rewriting - possible answers

1 I can **hear** the music. 2 The team **won**. 3 Put the bag **here**. 4 She **wrote** the note.

Over to you: Answers will vary. Check spelling, paired forms and contextual clarity.