# Easily confused words

VOCABULARY PRACTICE

PRE-INTERMEDIATE | A2-B1

**Name:** _____ **Date:** _____

## 1 Match each pair of easily confused words with the distinction.

| | | |
|---|---|---|
| 1 lend / borrow | ____ | a employment position / activity done as employment |
| 2 bring / take | ____ | b give temporarily / receive temporarily |
| 3 say / tell | ____ | c use your eyes briefly / observe for a period |
| 4 hear / listen | ____ | d speak words / give information to someone |
| 5 look / watch | ____ | e enjoyable / making you laugh |
| 6 job / work | ____ | f move towards here / move away from here |
| 7 trip / travel | ____ | g become aware of sound / pay attention to sound |
| 8 fun / funny | ____ | h one journey / activity of going from place to place |

## 2 Complete the sentences with one word from each pair.

**borrow** | **bring** | **fun** | **hear** | **job** | **say** | **take** | **watch**

**1** May I _____ your dictionary?

**2** Please _____ your notes to class.

**3** What did the teacher _____?

**4** Can you _____ that music?

**5** Let's _____ the match tonight.

**6** She found a summer _____ at a cafe.

**7** Please _____ this parcel to the office.

**8** The school trip was great _____.

## 3 Choose the correct word.

**1** Could you *lend / borrow* me a pen?

**2** Please *bring / take* an umbrella when you come here.

**3** Mia *said / told* me the answer.

**4** Please *listen / hear* carefully to the instructions.

**5** We *watched / looked* a documentary for an hour.

**6** He has a new *job / work* at the hotel.

**7** Our weekend *trip / travel* was short.

**8** The comedian was very *funny / fun*.

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## 4 Complete the school-day story with words from the box.

**borrow | bring | fun | hear | job | listen | take | tell**

Our teacher asked us to **1** _____ old magazines to class. I forgot mine, so I had to **2** _____ one from Leo. She began to **3** _____ us about a poster project, but we could not **4** _____ her because people were talking. She asked everyone to **5** _____. Our **6** _____ was to design a travel advert and then **7** _____ it home to finish. The activity was hard but great **8** _____.

## 5 Read the text. Write T (true) or F (false).

**A message misunderstood**

Nina told Mark to bring the sports bag to school. Mark heard her, but he did not listen carefully. He thought she had asked him to take the bag to the sports centre. At lunchtime, Nina explained the difference. Mark borrowed a bicycle and collected the bag. Their coach said the mistake was funny, but the extra journey was not much fun for Mark.

**1** Nina spoke to Mark about a sports bag. T / F

**2** Mark listened carefully. T / F

**3** He took the bag to the sports centre. T / F

**4** Nina explained the problem at lunchtime. T / F

**5** Mark lent someone a bicycle. T / F

**6** Mark enjoyed the extra journey. T / F

## 6 Correct the confused word.

**1** Can you borrow me five euros? _____

**2** She said me to wait outside. _____

**3** We looked television after dinner. _____

**4** The clown was very fun, so we laughed. _____

## OVER TO YOU

Write a **70-90 word** story about a small misunderstanding. Use at least six pairs of easily confused words correctly.

[ ] Use at least six target pairs. [ ] Make the context show each meaning. [ ] Check verb patterns.

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## ANSWER KEY

### 1 Confused-word pairs

1 **b** 2 **f** 3 **d** 4 **g** 5 **c** 6 **a** 7 **h** 8 **e**

### 2 Words in context

1 **borrow** 2 **bring** 3 **say** 4 **hear** 5 **watch** 6 **job** 7 **take** 8 **fun**

### 3 Correct choices

1 **lend** 2 **bring** 3 **told** 4 **listen** 5 **watched** 6 **job** 7 **trip** 8 **funny**

### 4 School-day story

1 **bring** 2 **borrow** 3 **tell** 4 **hear** 5 **listen** 6 **job** 7 **take** 8 **fun**

### 5 Reading - suggested answers

1 **T** 2 **F** 3 **F** 4 **T** 5 **F** 6 **F**

### 6 Corrections

1 Can you **lend** me five euros? 2 She **told** me to wait outside.
3 We **watched** television after dinner. 4 The clown was very **funny**, so we laughed.

**Over to you:** Answers will vary. Check meaning, verb patterns and contextual clarity.