The environment

VOCABULARY PRACTICE
PRE-INTERMEDIATE | A2-B1

Name: _____ Date: _____

1 Match each environment word with its meaning.

1 pollution ____	**a** energy that comes from sources like the sun or wind
2 recycle ____	**b** harmful substances that damage air, water or land
3 renewable energy ____	**c** to use materials again instead of throwing them away
4 climate change ____	**d** long-term changes in the world's temperature and weather
5 eco-friendly ____	**e** not harmful to the environment
6 waste ____	**f** rubbish or unwanted material
7 conservation ____	**g** the protection of nature and natural resources
8 ecosystem ____	**h** all the living things in an area and how they interact
9 emissions ____	**i** gases released into the air, e.g. from cars
10 sustainable ____	**j** able to continue without damaging the environment

2 Choose the correct form.

1 We recycle / recycling our plastic bottles.
2 The city has a big pollution / pollute problem.
3 Solar power is a type of renewable / renew energy.
4 We should reduce / reducing waste.
5 This product is eco-friendly / eco-friend.
6 Climate change / Climate changing affects everyone.
7 The factory produces harmful emissions / emission.
8 We need sustainable / sustain solutions.

3 Complete the descriptions with words from the box.

conservation | eco-friendly | ecosystem | emissions | pollution | recycle | renewable | waste

The environment

School project: Students learned about air 1 _____ in the city and ways to reduce car 2 _____. They also studied a local 3 _____ and the animals living there.
Family: They try to 4 _____ paper and plastic every week and reduce 5 _____ by buying less packaging. They also chose 6 _____ cleaning products.
Company: It invested in 7 _____ energy and supports local wildlife 8 _____ projects.

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4 Match each word with its opposite.

1 clean ____	**a** harmful
2 sustainable ____	**b** unsustainable
3 renewable ____	**c** non-renewable
4 eco-friendly ____	**d** increase
5 reduce ____	**e** damage
6 protect ____	**f** artificial
7 natural ____	**g** throw away
8 recycle ____	**h** polluted

5 Read the text. Write T (true) or F (false).

A greener school

Our school started a project to reduce pollution and waste. Students now recycle paper and plastic every week, and the cafeteria uses eco-friendly packaging instead of plastic. The school also installed solar panels to use renewable energy. A local wildlife group visited to explain conservation and how the school garden supports a small ecosystem with insects and birds. Everyone agreed the changes were a big success.

1 The school started a project. T / F

2 Students throw away paper and plastic. T / F

3 The cafeteria uses plastic packaging. T / F

4 The school installed solar panels. T / F

5 A wildlife group visited the school. T / F

6 The changes were considered a success. T / F

6 Complete the sentences with the correct preposition (from, on, of, for).

1 Solar power comes _____ the sun.

2 We should take care _____ the environment.

3 They rely _____ renewable energy.

4 This product is good _____ the planet.

The environment

OVER TO YOU

Write a 70-90 word description of something you or your community do to help the environment. Include specific actions and their benefits.

[ ] Use at least eight target words. [ ] Use present tenses accurately. [ ] Keep the description clear and positive.

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ANSWER KEY

1 Environment words

1 b 2 c 3 a 4 d 5 e 6 f 7 g 8 h 9 i 10 j

2 Choose the correct form

1 recycle 2 pollution 3 renewable 4 reduce 5 eco-friendly 6 climate change 7 emissions 8 sustainable

3 Descriptions

1 pollution 2 emissions 3 ecosystem 4 recycle 5 waste 6 eco-friendly 7 renewable 8 conservation

4 Opposites

1 h 2 b 3 c 4 a 5 d 6 e 7 f 8 g

5 Reading

1 T
2 F - they recycle it.
3 F - it uses eco-friendly packaging.
4 T
5 T
6 T

6 Prepositions

1 from 2 of 3 on 4 for

Over to you

Answers will vary. Check clear organisation, accurate forms and positive wording.