Noun Formation

CEFR A1 · People and things: -er and -ing
WS1 Jobs with -er · WS2 Verb + -ing · WS3 Singular & Plural · WS4 Writing · Answer Key

Worksheet 1: Jobs with -er

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: The Person Who Does It

A **noun** is a person, place, or thing. We can make a noun for **the person who does an action** by adding **-er** to a verb: *teach* → *teacher*. Watch the spelling: *write* → *writer* (drop the e), *run* → *runner* (double the consonant).

Verb	Person (noun)	Rule
teach	teacher	add -er
work	worker	add -er
write	writer	drop the e
run	runner	double the n
sing	singer	add -er

Part A – Make the Person

1. play → _____
2. drive → _____
3. dance → _____
4. farm → _____
5. swim → _____

Part B – Complete the Sentence

1. A person who teaches is a _____.
2. A person who sings is a _____.
3. A person who drives a bus is a bus _____.
4. A person who plays football is a football _____.

Score: ____ / 20

Worksheet 2: Verb + -ing

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: The Name of an Activity

We can add **-ing** to a verb to make the name of an activity: *swim → swimming*. These nouns are often used after *like, love, enjoy*: *I like reading*. Spelling: *run → running* (double), *dance → dancing* (drop e).

Verb	Activity (noun)	Rule
read	reading	add -ing
cook	cooking	add -ing
swim	swimming	double the m
dance	dancing	drop the e
shop	shopping	double the p

Part A – Make the Activity

1. read → _____
2. run → _____
3. write → _____
4. paint → _____

Part B – Complete with an -ing Noun

1. I love _____ in the sea. (swim)
2. My hobby is _____. (cook)
3. She enjoys _____ books. (read)
4. We go _____ on Saturdays. (shop)
5. He likes _____ pictures. (paint)

Part C – Circle the Correct Spelling

1. I like (runing / running) in the park.
2. She is good at (danceing / dancing).
3. We enjoy (readding / reading).
4. They love (swiming / swimming).

Score: _____ / 25

Worksheet 3: Singular & Plural

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: One and More Than One

Most nouns add **-s** for the plural (*book → books*). Some change spelling: *-s/-ss/-sh/-ch/-x → -es* (*box → boxes*); consonant + *y → -ies* (*baby → babies*). A few are irregular (*child → children*).

Rule	Singular	Plural
add -s	teacher	teachers
-es after s/sh/ch/x	box	boxes
consonant + y → -ies	city	cities
irregular	child	children
irregular	person	people

Part A – Write the Plural

1. singer → _____
2. watch → _____
3. baby → _____
4. box → _____
5. child → _____

Part B – Singular or Plural?

1. There are three _____ in my family. (person)
2. The city has two big _____. (library)
3. I have one _____ and two brothers. (sister)
4. She bought some _____ at the shop. (dress)

Part C – Correct the Plural

#	Wrong plural	Correction
1	two childs	
2	three boxs	
3	many citys	
4	five persons (informal word?)	

Score: _____ / 30

Worksheet 4: Writing

Name: _____ Date: _____ Level: A1 (CEFR)

Part A – Fix the Mistakes

#	Wrong word	Correction
1	My father is a teach.	
2	I like swiming.	
3	There are two childs.	
4	She is a good danceer.	
5	We have three box.	

Part B – Complete the Text

Make a noun from the word in brackets (a person, an activity, or a plural).

My sister is a _____ (teach) at a big school. In her free time she loves _____ (read) and _____ (cook). At the weekend, we go _____ (shop) together. There are many _____ (shop) in our town. My brother is a fast _____ (run).

Part C – Writing

Write 5–6 sentences about people in your family and their hobbies. Use **-er** nouns and **-ing** nouns. Underline each noun.

#	Your sentence
1	
2	
3	
4	
5	
6	

Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A1 Level, Noun Formation

Worksheet 1 – Part A

1 player · 2 driver · 3 dancer · 4 farmer · 5 swimmer

Worksheet 1 – Part B

1 teacher · 2 singer · 3 driver · 4 player

Drill the three spellings: add -er; drop -e (write→writer); double the consonant (run→runner).

Worksheet 2 – Part A

1 reading · 2 running · 3 writing · 4 painting

Worksheet 2 – Part B

1 swimming · 2 cooking · 3 reading · 4 shopping · 5 painting

Worksheet 2 – Part C

1 running · 2 dancing · 3 reading · 4 swimming

Worksheet 3 – Part A

1 singers · 2 watches · 3 babies · 4 boxes · 5 children

Worksheet 3 – Part B

1 people · 2 libraries · 3 sister · 4 dresses

Worksheet 3 – Part C

1 children · 2 boxes · 3 cities · 4 people (the natural plural of person)

Worksheet 4 – Part A

1 teacher · 2 swimming · 3 children · 4 dancer · 5 boxes

Worksheet 4 – Part B

teacher · reading · cooking · shopping · shops · runner

Worksheet 4 – Part C: Marking Guide

Criterion	Descriptor	Marks
-er nouns	Person-nouns formed/spelled correctly	0–4
-ing nouns	Activity nouns formed correctly	0–4
Plurals	Regular and simple irregular plurals	0–3
Task & length	5–6 sentences; clear	0–4