ADJECTIVES IN -ED / -ING

A2 — Elementary

English Grammar Worksheets | Participial Adjectives: bored / boring • Feelings vs Causes • Use in Context

4 Worksheets: The Rule • Building Forms • People Can Be Boring Too • Reading & Writing | Answer Key Included

Worksheet 1: The Rule

Name: _____ Date: _____ Level: A2 (CEFR)

Reference

Form	Meaning	Examples
-ed adjective	the feeling a person (or animal) has	I was frightened. The dog looks annoyed.
-ing adjective	the person or thing that causes the feeling	a frightening film, an annoying noise

Common Pairs at A2

bored / boring	interested / interesting	excited / exciting
tired / tiring	surprised / surprising	relaxed / relaxing
frightened / frightening	annoyed / annoying	amazed / amazing
worried / worrying	shocked / shocking	disappointed / disappointing

Exercise A – Choose the correct form.

1. The end of the film was really surprised / surprising.

2. We were amazed / amazing by the view from the mountain.

3. My little brother is so annoyed / annoying — he never stops talking!

4. I felt relaxed / relaxing after my holiday.

5. The news about the accident was shocked / shocking.

6. She was disappointed / disappointing with her exam results.

7. It was a frightened / frightening story.

8. I'm worried / worrying about the test tomorrow.

Exercise B – Write the missing form.

-ed	-ing	-ed	-ing
bored	_____	_____	amazing
_____	relaxing	worried	_____
excited	_____	_____	shocking

Score: _____ / 14

Worksheet 2: Building and Using the Forms

Name: _____ Date: _____ Level: A2 (CEFR)

Exercise A – Complete with the correct form of the verb in brackets.

1. The museum was really _____ . (interest)

2. I was _____ when I saw the price. (shock)

3. Long car journeys are _____ for small children. (tire)

4. We were very _____ about the school trip. (excite)

5. The instructions were _____ , so I asked for help. (confuse)

6. He was _____ because the bus was late again. (annoy)

7. Yoga is very _____ . (relax)

8. They were _____ with the hotel room. (disappoint)

Exercise B – Find and correct the mistake in each sentence.

1. I am very boring in maths lessons.

_____

2. The film was frightened, so I closed my eyes.

_____

3. She was amazing when she won the prize.

_____

4. It was a very tired day at work.

_____

5. The book is interested.

_____

Score: _____ / 13

Worksheet 3: People Can Be Boring Too!

Name: _____ Date: _____ Level: A2 (CEFR)

Careful! We can use **-ing** for people when **they cause** the feeling:
*He is **bored**.* = He feels bored.
*He is **boring**.* = Other people feel bored because of him!

Exercise A – What does the sentence mean? Circle a or b.

1. "My uncle is very interesting."
a) My uncle feels interested.
b) People like listening to my uncle.

2. "The teacher was annoyed."
a) The teacher felt angry.
b) The teacher made others angry.

3. "Our neighbour is boring."
a) Our neighbour feels bored.
b) Our neighbour makes people feel bored.

4. "The baby was frightened."
a) The baby felt scared.
b) The baby made people scared.

Exercise B – Complete the dialogue with words from the box.

bored	boring	interesting	excited	surprised

Ana: How was the party?
Ben: Terrible. I was (1) _____ all evening. The music was (2) _____ and nobody danced.
Ana: Really? I'm (3) _____ ! Marta's parties are usually great.
Ben: Not this one. The only (4) _____ moment was the cake — a giant chocolate volcano!
Ana: Wow! Now I'm (5) _____ about the next party!

Exercise C – Write two sentences about a person you know: one with an -ed adjective (how they feel), one with an -ing adjective (the effect they have).

_____

_____

_____

Score: _____ / 11

Worksheet 4: Reading and Writing

Name: _____ Date: _____ Level: A2 (CEFR)

Part A – Read Tom's message and answer the questions.

Hi Leo! We're back from our trip to the mountains. The first day was tiring — we walked for six hours! But the views were amazing and I took some interesting photos. On Saturday there was a surprising storm. My sister was frightened, but I was excited — the lightning was fantastic! Now we're home and I'm relaxed and happy. It wasn't a boring weekend! — Tom

1. How did Tom feel during the storm? How did his sister feel?

_____

2. Find four -ing adjectives in the text.

_____

3. Find three -ed adjectives in the text.

_____

4. Why was the first day tiring?

_____

Part B – Write a short message (40–60 words) about a trip, a film or a weekend. Use at least three -ed adjectives and three -ing adjectives.

_____

_____

_____

_____

_____

_____

_____

Word count: _____

Score: _____ / 14

Answer Key & Teacher Notes

For teacher use only

Worksheet 1

#	Item	Answer / Guidance
A	Choose	**surprising, amazed, annoying, relaxed, shocking, disappointed, frightening, worried**
B	Missing forms	**boring; amazed; relaxed; worrying; exciting; shocked**

Worksheet 2

#	Item	Answer / Guidance
A	Verb in brackets	**interesting, shocked, tiring, excited, confusing, annoyed, relaxing, disappointed**
B	Errors	**bored (I am very bored); frightening; amazed; tiring; interesting**

Worksheet 3

#	Item	Answer / Guidance
A	Meaning	**1 b, 2 a, 3 b, 4 a**
B	Dialogue	**1 bored, 2 boring, 3 surprised, 4 interesting, 5 excited**
C	Sentences	**Check the -ed sentence describes a feeling and the -ing sentence describes an effect on others.**

Worksheet 4

#	Item	Answer / Guidance
A	Reading	**1 Tom was excited; his sister was frightened. 2 tiring, amazing, interesting, surprising, boring (any four). 3 frightened, excited, relaxed. 4 They walked for six hours.**
B	Writing	**Check: 3 + 3 forms used correctly; -ed for feelings, -ing for causes.**