Present Tenses

CEFR A1 · The present simple: habits, facts and routines
WS1 Am / Is / Are · WS2 Present Simple: He/She Adds -s · WS3 Negatives & Questions · WS4 Writing · Answer Key

Worksheet 1: Am / Is / Are

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: The Verb 'be' in the Present

The verb **be** has three present forms: **am, is, are**. We use it to say who or what someone is, and to describe things. The short forms are **I'm, you're, he's, she's, it's, we're, they're**.

Subject	Form	Example
I	am ('m)	I **am** a student.
he / she / it	is ('s)	She **is** happy.
you / we / they	are ('re)	They **are** at home.

> **Use is for he/she/it and are for you/we/they. ✗ She are nice. → ✓ She is nice.**

Part A – Choose am, is or are

1. I _____ from Spain.
2. He _____ my brother.
3. We _____ students.
4. The cat _____ black.
5. You _____ very kind.
6. They _____ at school.

Part B – Write the Short Form

1. I am tired. → _____ tired.
2. She is here. → _____ here.
3. We are ready. → _____ ready.
4. It is cold. → _____ cold.

Score: ____ / 20

Worksheet 2: Present Simple — He/She Adds -s

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: Habits and Routines

We use the **present simple** for habits, routines and facts. With **he, she, it**, the verb adds **-s** (or **-es**). All other subjects use the base form.

Subject	Verb	Example
I / you / we / they	base form	I **work** in a shop.
he / she / it	verb + s	She **works** in a bank.
-es after -o,-ss,-sh,-ch,-x	go → goes	He **goes** to school.
-y → -ies (consonant + y)	study → studies	She **studies** English.

Part A – Add -s / -es / -ies if Needed

1. I _____ (like) coffee.
2. She _____ (play) the piano.
3. He _____ (watch) TV every evening.
4. They _____ (live) in Rome.
5. My dad _____ (go) to work by bus.
6. The baby _____ (cry) at night.

Part B – Correct the Verb

#	Wrong sentence	Correction
1	She go to school every day.	
2	He watch films at the weekend.	
3	My mother study French.	
4	The dog eat a lot.	
5	I likes tea. (careful!)	

Score: _____ / 25

Worksheet 3: Negatives & Questions

Name: _____ Date: _____ Level: A1 (CEFR)

Reference: Use do / does

For negatives and questions in the present simple, we use **do** and **does**. With he/she/it, use **does(n't)** and the base verb (no -s on the main verb).

	Negative	Question
I / you / we / they	I **don't** like it.	**Do** you like it?
he / she / it	He **doesn't** like it.	**Does** he like it?
main verb	base form (no -s)	base form (no -s)

> **After does / doesn't, the verb has no -s. ✗ She doesn't likes it. → ✓ She doesn't like it.**

Part A – Make it Negative

1. I like fish. → _____
2. She works on Sundays. → _____
3. They live here. → _____
4. He speaks French. → _____

Part B – Make a Question

1. You like music. → _____
2. She plays tennis. → _____
3. They speak English. → _____
4. He works here. → _____

Part C – Short Answers

1. Do you like coffee? (Yes) _____
2. Does she work here? (No) _____
3. Do they speak English? (Yes) _____

Score: _____ / 30

Worksheet 4: Writing

Name: _____ Date: _____ Level: A1 (CEFR)

Part A – Fix the Mistakes

Each sentence has one error with a present tense. Correct it.

#	Wrong sentence	Correction
1	She are my friend.	
2	He go to work at eight.	
3	Do she like tea?	
4	They doesn't live here.	
5	I am like pizza.	

Part B – Complete the Text

Fill each gap with the correct present form of the verb in brackets.

My name _____ (be) Anna. I _____ (live) in a small town. Every morning I _____ (get up) at seven. My brother _____ (go) to school, but I _____ (work) in a café. We _____ (not / have) a car, so we _____ (walk) everywhere.

Part C – Writing

Write 5–6 sentences about yourself and your family. Use the present simple. Include at least one negative and one **he/she** verb with **-s**.

#	Your sentence
1	
2	
3	
4	
5	
6	

Score: ____ / 35

Answer Key & Teacher Notes

For teacher use only — A1 Level, Present Tenses

Worksheet 1 – Part A

1 am · 2 is · 3 are · 4 is · 5 are · 6 are

Worksheet 1 – Part B

1 I'm · 2 She's · 3 We're · 4 It's

Worksheet 2 – Part A

1 like · 2 plays · 3 watches · 4 live · 5 goes · 6 cries

Worksheet 2 – Part B

1 She goes to school every day. · 2 He watches films at the weekend. · 3 My mother studies French. · 4 The dog eats a lot. · 5 I like tea. (base form — no -s with *I*)

Item 5 is a trap: only he/she/it takes -s. Watch for over-application of the -s ending.

Worksheet 3 – Part A

1 I don't like fish. · 2 She doesn't work on Sundays. · 3 They don't live here. · 4 He doesn't speak French.

Worksheet 3 – Part B

1 Do you like music? · 2 Does she play tennis? · 3 Do they speak English? · 4 Does he work here?

Worksheet 3 – Part C

1 Yes, I do. · 2 No, she doesn't. · 3 Yes, they do.

Drill the disappearing -s: after *does/doesn't* the main verb returns to base form.

Worksheet 4 – Part A

1 She is my friend. · 2 He goes to work at eight. · 3 Does she like tea? · 4 They don't live here. · 5 I like pizza. (no *am* with a main verb)

Worksheet 4 – Part B

is · live · get up · goes · work · don't have · walk

Worksheet 4 – Part C: Marking Guide

Criterion	Descriptor	Marks
Verb 'be'	am/is/are correct	0–3
Third person -s	he/she/it verbs take -s correctly	0–4
Negatives & questions	do/does used; no double marking	0–4
Task & length	5–6 sentences; clear and connected	0–4