NOUN CLAUSES

CEFR Level A2 — Elementary

English Language Worksheets | 4 Worksheets + Answer Key

Worksheet 1: The Words That Begin a Noun Clause

that, what, where, when, why, how, who, whether/if

Name: _____ Date: _____ Class: _____

PART A — **Look and learn**

Noun clauses begin with a small group of words. Study the table.

Word	Use	Example
that	a fact or statement	I know that she left.
what	the thing which	Tell me what you want.
where / when	place or time	I forget when the film starts.
why / how	reason or manner	She explained how it works.
who / whose	person	Nobody knows who took it.
whether / if	yes-or-no questions	I wonder whether he agrees.

*Careful! Use **whether** or **if** when the answer is yes or no: Ask him whether he is coming.*

PART B — **Choose the right word**

Circle the correct word to begin each noun clause.

1. I don't know (whether / that) she will come.
2. Please tell me (what / where) you are thinking.
3. Nobody remembers (who / how) locked the door.
4. He explained (that / how) the machine works.
5. I believe (what / that) you are telling the truth.
6. She asked (why / that) the shop was closed.
7. Can you tell me (when / whether) the train leaves?
8. I wonder (if / what) they got our message.

Score: _____ / 8

Worksheet 2: Embedded Questions

Turning a question into part of a longer sentence.

Name: _____ Date: _____ Class: _____

PART A — **Look and learn**

Direct question	Embedded (noun clause)
Where is the station?	Could you tell me where the station is?
Does she speak French?	I wonder whether she speaks French.
What time did it start?	I don't know what time it started.
Is he coming?	Ask him if he is coming.

*Two changes! (1) Use **statement order**. (2) Remove **do / does / did** and put the tense on the main verb.*

Rewrite each direct question as an embedded question.

1 Where does she work?
→ Do you know _____ ?

2 Is the museum open today?
→ I wonder _____ .

3 What did he say?
→ Tell me _____ .

4 How much does it cost?
→ Can you tell me _____ ?

5 Did they arrive on time?
→ I don't know _____ .

6 Why is the door locked?
→ Nobody can explain _____ .

PART B — **Correct the mistakes**

Each embedded question has ONE mistake. Write the correction.

1 "Do you know where is the bank?"
Correction: _____

2 "I wonder does he like pizza."
Correction: _____

3 "Tell me what did you buy."
Correction: _____

4 "She asked me where do I live."
Correction: _____

Score: _____ / 10

Worksheet 3: Reading

Read about a lost phone and find the noun clauses.

Name: _____ Date: _____ Class: _____

PART A **Read and decide: true or false?**

> *Nobody knew where the phone had come from. Emre found it on the bus, and he could see that the screen was cracked. He wondered whether he should hand it in. What surprised him was the photo on the lock screen: it showed his own street. He did not understand how that was possible. The driver told him that he should take it to the police station. Emre still asks himself who left it there, and why.*

Write T (true) or F (false) next to each sentence.

1. Emre knew who owned the phone. _____
2. The screen of the phone was broken. _____
3. The photo showed Emre's own street. _____
4. The driver told him to keep the phone. _____
5. Emre still has questions about the phone. _____

PART B **Find the noun clauses**

Find FOUR noun clauses in the text. Write them here.

1. _____
2. _____
3. _____
4. _____

Score: _____ / 9

Worksheet 4: Reported Speech & Writing

When we report what someone said, we use a noun clause.

Name: _____ Date: _____ Class: _____

PART A — **Report what they said**

Change each sentence into reported speech. Remember to change the tense.

1. "I am hungry," said Ana.
   → Ana said _____ .
2. "The shop is closed," he told me.
   → He told me _____ .
3. "I can swim," said the boy.
   → The boy said _____ .
4. "We live in Madrid," they said.
   → They said _____ .

PART B — **Write a paragraph**

Write a short paragraph (40–50 words) about something strange that happened. Use at least THREE noun clauses (for example with that, what, whether, why).

_____

_____

_____

_____

_____

_____

_____

Word count: _____

Score: _____ / 10

ANSWER KEY & TEACHER NOTES

For teacher use only — A2 Level Worksheets

Noun Clauses | English Language Worksheets

Worksheet 1 – Part B (Choose the right word)

#	Question / Item	Answer / Guidance
1	I don't know ___ she will come	**whether**
2	tell me ___ you are thinking	**what**
3	Nobody remembers ___ locked the door	**who**
4	He explained ___ the machine works	**how**
5	I believe ___ you are telling the truth	**that**
6	She asked ___ the shop was closed	**why**
7	tell me ___ the train leaves	**when**
8	I wonder ___ they got our message	**if**

Worksheet 2 – Embedded Questions

#	Question / Item	Answer / Guidance
A	Embedded 1–6	**1 Do you know where she works? 2 I wonder whether the museum is open today. 3 Tell me what he said. 4 Can you tell me how much it costs? 5 I don't know whether/if they arrived on time. 6 Nobody can explain why the door is locked.**
B1	where is the bank	**Do you know where the bank is?**
B2	does he like	**I wonder whether/if he likes pizza.**
B3	what did you buy	**Tell me what you bought.**
B4	where do I live	**She asked me where I lived.**

Worksheet 3 – Reading

#	Question / Item	Answer / Guidance
A	True / False 1–5	**1 F, 2 T, 3 T, 4 F, 5 T**
B	Four noun clauses (any four)	**‘where the phone had come from’, ‘that the screen was cracked’, ‘whether he should hand it in’, ‘What surprised him’, ‘how that was possible’, ‘that he should take it to the police station’, ‘who left it there’**

Worksheet 4 – Reported Speech & Writing

#	Question / Item	Answer / Guidance
1	Ana / hungry	**Ana said (that) she was hungry.**
2	shop / closed	**He told me (that) the shop was closed.**
3	boy / swim	**The boy said (that) he could swim.**

#	Question / Item	Answer / Guidance
4	they / Madrid	**They said (that) they lived in Madrid.**
B	Paragraph (40–50 words)	**Up to 6 marks: 3 for three correct noun clauses, 3 for coherence, length and accuracy.**